



September 5th - September 9th



Tortoise News

Teacher: Davida Tatum

Instructional Assistant: Karen Johnston

Field Trip Information

In your child's folder today is information about our upcoming field trip. Please complete the lunch form by checking whether your child is bringing a lunch or will need a lunch from school.

You will need to pay the **\$20 fee** for your student (**online**) and complete the permission slip form (in its entirety) and return to school. Students will not be able to attend the field trip without payment or a returned and signed permission slip form.

Finally, if you would like to be a chaperone please fill out the bottom portion of the itinerary form and return to school. You will also need to register to be a chaperone and that information is in the email I sent today (9/6/22).

Booster Thon

We have currently surpassed our goal of \$25,000 for Booster Thon. We are waiting on the final total this week when pledges close. Thank you families once again for all of your support.

Open House

Please plan to attend Open House on **Tuesday, September 20th at 5pm**. Open House will be held in your students classroom. During this time we will discuss our daily schedule, the curriculum, report card grading, volunteer opportunities and so much more. Let me know if you are unable to attend and I will make sure you get the information.



If you have any questions or concerns please feel free to contact me by note or email at:

djenkins-tatum@wcpss.net

Class Website

Visit my classroom website at:

<https://tatumtortoises.weebly.com>

Twitter Account

Enjoy tweets I will send throughout the year about what we are doing in class @TatumTortoises

Important Dates:

- 09/5 Labor Day
No School
- 09/6 Interims/
Progress Reports
- 09/20 Open House
- 09/28 Hill Ridge Farm
Field Trip
- 09/30 Track Out
- 10/25 Track In

Wish List:

- Magic Erasers
- Cardstock (colored)
- Tennis Balls (20)
- Dollar Tree/Amazon Gift Cards

*Thank you for the items that have already been purchased.

Social Studies

Unit 1: "I Am a Citizen"

Story: Officer Buckle and Gloria

Poem: "No-Rules School" by: Kathryn Corbett

Vocabulary: respect, fairness, kindness, trusting, responsibility, self control, citizens, family, SOAR

Objectives:

~ Understand the roles of a citizen

~ Understanding the rules of the classroom and school

Essential Questions: Why are relationships important? What is a citizen? Why should citizens obey rules?

Class Activities: 1. Class Big Book: "Rules are important in the classroom because..." 2. Class Web "Who makes the rules?" 3. Chart "Things you should do at school/Things you should NOT do at school?"

Math Talk

Math Vocabulary: 5square, circle, triangle, rectangle, hexagon, above, below, beside, in front of, behind, next to, attribute, length, width, height, tall, short, long

Objectives:

~ Count to 100 by ones and tens

~ That some attributes of objects are measurable.

~ That positional words describe locations

~ Describe measurable attributes of objects.

~ Compare two objects using common attributes and describe the difference.

~ Describe the difference between two objects using the language "more of" or "less of."

~ Sort and classify objects into categories.

~ Describe location of an object using positional words.

~ Identify squares, circles, triangles, rectangles, and hexagons, by name in the environment.

Word Problem(s):

This Weeks:

Kennedy had 5 crayons. She broke 3 crayons. How many crayons does she have left?

Last Weeks:

Nick colored his picture green and blue. Gracie colored her picture red and purple. How many colors did they use?

Reading and Writing News

Sight Words: see, you, the, is, I, a

Letterland: Annie Apple, Mr A the Apron Man, C/A Review

Literacy Objectives:

~ Identify front, back, and title page of a book

~ Listening to stories/Retelling stories

~ Expressing thoughts, ideas, & feelings clearly

Writing:

~ Writing and identifying own name

~ Learning correct writing posture, paper placement & pencil grip

~ Identify tools used in writing

~ Use combination of drawing/writing to narrate a single event

