



August 22nd—August 26th

Tortoise News

Teacher: Davida Tatum

Instructional Assistant: Karen Johnston

Color of the Day

I am asking that students wear either one or both of the colors on each day.

Monday—green/blue

Tuesday—yellow/purple

Wednesday—orange/red

Thursday—black/white

Friday—brown/pink

Parent Screening

Annually, our School Health Dental Hygienist looks for healthy smiles by providing kindergarten dental screenings. Please refer to the WCPSS student/parent handbook. Good dental health is important to a student's overall well-being and affects a child's success and performance in the classroom.

School Dental Hygienists use a flashlight to provide a quick visual screening of the student's teeth, unlike a dental exam by a dentist.

During dental screening, the School Dental Hygienist follows all CDC guide-lines. A letter with the screening results will be sent in student's school folder ONLY if your child has questionable or obvious dental needs. If needed, children with obvious dental needs may receive an additional follow-up screening by the School Health Dental Hygienist later in the school year.

If you have any questions, please contact the school's dental hygienist, Marla Jasperse, RDH, at

919-621-2480 or mjasperse@wakegov.com

Volunteer Opportunities

If you'd like to volunteer in the classroom, on field trips, and/or at events at the school please make sure that you are registered. Registration can ONLY be done on a computer at any Wake County school. Once you are registered it may take a couple of weeks before you are approved. If you registered last school year you do not have to register again this year. Please let me know if that applies to you and I will have it verified in the office.



If you have any questions or concerns please feel free to contact me by note or email at:

djenkins-tatum@wcpss.net

Class Website

Visit my classroom website at:

<https://tatumtortoises.weebly.com>

Twitter Account

Enjoy tweets I will send throughout the year about what we are doing in class @TatumTortoises

Important Dates:

08/24 Dental Screening

09/01 Fall Pictures

09/02 Early Release Day

09/05 No School

Labor Day

09/20 Open House

5pm

Wish List:

- *Magic Erasers
- *Cardstock (colored)
- *Tennis Balls (20)
- *Dollar Tree/Amazon Gift Cards
- *Thank you for the items that have already been purchased.

Social Studies

Unit 1: "I Am a Citizen"

Story: Officer Buckle and Gloria

Poem: "No-Rules School" by: Kathryn Corbett

Vocabulary: respect, fairness, kindness, trusting, responsibility, self control, citizens, family, SOAR

Objectives:

~ Understand the roles of a citizen

~ Understanding the rules of the classroom and school

Essential Questions: Why are relationships important? What is a citizen? Why should citizens obey rules?

Class Activities: 1. Class Big Book: "Rules are important in the classroom because..." 2. Class Web "Who makes the rules?" 3. Chart "Things you should do at school/Things you should NOT do at school?"

Math Talk

Math Vocabulary: 5square, circle, triangle, rectangle, hexagon, above, below, beside, in front of, behind, next to, attribute, length, width

Objectives:

~ Count to 100 by ones and tens

~ That some attributes of objects are measurable.

~ That positional words describe locations

~ Describe measurable attributes of objects.

~ Compare two objects using common attributes and describe the difference.

~ Describe the difference between two objects using the language "more of" or "less of."

~ Sort and classify objects into categories.

~ Describe location of an object using positional words.

~ Identify squares, circles, triangles, rectangles, and hexagons, by name in the environment.

Word Problem (s):

This Week: 2 girls and 2 boys are sitting at the circle table. How many students are sitting at the circle table?

Last week: 3 students rode the green bus. 2 students rode the orange bus. How many students rode the green and orange bus to school?

Reading and Writing News

Sight Words: I, a

Letterland: Assessment/Letter Quick Dash

Literacy Objectives:

~ Identify front, back, and title page of a book

~ Listening to stories/Retelling stories

~ Expressing thoughts, ideas, & feelings clearly

Writing:

~ Writing and identifying own name

~ Learning correct writing posture, paper placement & pencil grip

~ Identify tools used in writing

~ Use combination of drawing/writing to narrate a single event

