



August 15th—August 19th



Tortoise News

Teacher: Davida Tatum

Instructional Assistant: Karen Johnston

Silly Sock Day

We have raised \$16 per lap for Booster Thon. Students can wear their silly socks tomorrow. Keep up the good work families.

Talking Points

Hello Parents. If you have not already done so, please use this free app to communicate with your child's teacher.

<https://bit.ly/3OHpsGO>

Parent Screening

Annually, our School Health Dental Hygienist looks for healthy smiles by providing kindergarten dental screenings. Please refer to the WCPSS student/parent handbook. Good dental health is important to a student's overall well-being and affects a child's success and performance in the classroom.

School Dental Hygienists use a flashlight to provide a quick visual screening of the student's teeth, unlike a dental exam by a dentist.

During dental screening, the School Dental Hygienist follows all CDC guidelines. A letter with the screening results will be sent in student's school folder ONLY if your child has questionable or obvious dental needs. If needed, children with obvious dental needs may receive an additional follow-up screening by the School Health Dental Hygienist later in the school year.

If you have any questions, please contact the school's dental hygienist, Marla Jasperse, RDH, at

919-621-2480 or mjasperse@wakegov.com

Color of the Day

Next week our class will be participating in a **Color of the Day**. I am asking that students wear either one or both of the colors on each day. I will be introducing Venn Diagrams.

Monday—green/blue

Tuesday—yellow/purple

Wednesday—orange/red

Thursday—black/white

Friday—brown/pink

If you have any questions or concerns please feel free to contact me by note or email at:

djenkins-tatum@wcpss.net

Class Website

Visit my classroom website at:

<https://tatumtortoises.weebly.com>

Twitter Account

Enjoy tweets I will send throughout the year about what we are doing in class @TatumTortoises

Important Dates:

08/17 Booster Thon Splash & Dash Run 9:30-10:30

***Come on out to support your child.**

08/19 No School

Teacher Workday

08/24 Dental Screening

09/05 No School

Labor Day

Wish List:

*Magic Erasers

*Kickball, basketball

*Cardstock (colored)

*Tennis balls (20)

*Dollar Tree/Amazon Gift Cards

Social Studies

Unit 1: "I Am a Citizen"

Story: Officer Buckle and Gloria

Poem: "No-Rules School" by: Kathryn Corbett

Vocabulary: respect, fairness, kindness, trusting, responsibility, self control, citizens, family, SOAR

Objectives:

- ~ Understand the roles of a citizen
- ~ Understanding the rules of the classroom and school

Essential Questions: Why are relationships important? What is a citizen? Why should citizens obey rules?

Class Activities: 1. Class Big Book: "Rules are important in the classroom because..." 2. Class Web "Who makes the rules?" 3. Chart "Things you should do at school/Things you should NOT do at school?"

Math Talk

Math Vocabulary: square, circle, triangle, rectangle, hexagon, above, below, beside, in front of, behind, next to, attribute, length, width

Objectives:

- ~ Count to 100 by ones and tens
- ~ That some attributes of objects are measurable.
- ~ That positional words describe locations
- ~ Describe measurable attributes of objects.
- ~ Compare two objects using common attributes and describe the difference.
- ~ Describe the difference between two objects using the language "more of" or "less of."
- ~ Sort and classify objects into categories.
- ~ Describe location of an object using positional words.
- ~ Identify squares, circles, triangles, rectangles, and hexagons, by name in the environment.

Word Problem (s):

This week: 3 students rode the green bus. 2 students rode the orange bus. How many students rode the green and orange bus to school?

Reading and Writing News

Sight Words:

Letterland: Assessment/Letter Quick Dash

Literacy Objectives:

- ~ Identify front, back, and title page of a book
- ~ Listening to stories/Retelling stories
- ~ Expressing thoughts, ideas, & feelings clearly

Writing:

- ~ Writing and identifying own name
- ~ Learning correct writing posture, paper placement & pencil grip
- ~ Identify tools used in writing
- ~ Use combination of drawing/writing to narrate a single event

