

August 8th—August 12th

## Tortoise News

Teacher: Davida Tatum

Instructional Assistant: Karen Johnston



### Important News

Notes are required for the following:

1. Absences/illness
2. Early dismissal for doctor/dentist appts.
3. Different person picking student up from school.

### Medications

The school nurse or office staff will administer all medications. Please contact the nurse if your child is to be given any medicine during school hours. Only doctor prescribed medicine can be given.

### Birthdays

Children may celebrate their birthdays in school. Cakes, cupcakes, or cookies may be sent in as a special treat but need to be store brought. Please let me know ahead of time if you plan to celebrate your child's birthday at school.

### P.E.

Children need to wear tennis shoes or rubber supported shoes to P.E. class at all times (no sandals, flip flops, open toe, etc.)

### Newsletters

I will begin sending home newsletters and all other applicable paperwork via email beginning next week, **Monday, August, 15th.**

### Parent Screening

Annually, our School Health Dental Hygienist looks for healthy smiles by providing kindergarten dental screenings. Please refer to the WCPSS student/parent handbook. Good dental health is important to a student's overall well-being and affects a child's success and performance in the classroom.

School Dental Hygienists use a flashlight to provide a quick visual screening of the student's teeth, unlike a dental exam by a dentist.

During dental screening, the School Dental Hygienist follows all CDC guidelines. A letter with the screening results will be sent in student's school folder ONLY if your child has questionable or obvious dental needs. If needed, children with obvious dental needs may receive an additional follow-up screening by the School Health Dental Hygienist later in the school year.

If you have any questions, please contact the school's dental hygienist, Marla Jasperse, RDH, at

919-621-2480 or [mjasperse@wakegov.com](mailto:mjasperse@wakegov.com)

If you have any questions or concerns please feel free to contact me by note or email at:

[djenkins-tatum@wcpss.net](mailto:djenkins-tatum@wcpss.net)

### Class Website

Visit my classroom website at:

<https://tatumtortoises.weebly.com>

### Twitter Account

Enjoy tweets I will send throughout the year about

### **Important Dates:**

08/9-08/17 Booster Thun Fundraiser

08/17 Booster Thon Fun Run Splash & Dash

08/24 Dental

### **Wish List:**

\*Magic Erasers

\*Kickball, basketball

\*Cardstock (colored)

\*Extra snack (individual pretzels)

\*Tennis balls (20)

\*Dollar Tree/Amazon Gift Cards

## Social Studies

### Unit 1: "I Am a Citizen"

Story: Officer Buckle and Gloria

Poem: "No-Rules School" by: Kathryn Corbett

Vocabulary: respect, fairness, kindness, trusting, responsibility, self control, citizens, family, SOAR

#### Objectives:

~ Understand the roles of a citizen

~ Understanding the rules of the classroom and school

Essential Questions: Why are relationships important? What is a citizen? Why should citizens obey rules?

Class Activities: Make a class book , Good Choice, Bad Choice Game , Creating Venn Diagrams to compare/contrast

## Math Talk

**Math Vocabulary:** 5square, circle, triangle, rectangle, hexagon, above, below, beside, in front of, behind, next to, attribute, length, width

#### Objectives:

~ Count to 100 by ones and tens measurable.

~ That some attributes of objects are

~ That positional words describe locations objects.

~ Describe measurable attributes of ob-

~ Compare two objects using common attributes and describe the difference.

~ Describe the difference between two objects using the language "more of" or "less of."

~ Sort and classify objects into categories.

~ Describe location of an object using positional words.

~ Identify squares, circles, triangles, rectangles, and hexagons, by name in the environ-

ment.

#### Word Problem (s):

Led by Teacher every Tuesday, students will work either independently or in pairs/groups to solve various types of word problems that will introduce them to and help build their understanding of simple addition, subtraction, multiplication and division. This will be a hands on activity. We will begin word problems next week.



## Reading and Writing News

#### Sight Words:

#### Letterland:

#### Literacy Objectives:

~ Identify front, back, and title page of a book ~ Listening to stories/Retelling stories

~ Expressing thoughts, ideas, & feelings clearly

#### Writing:

~ Writing and identifying own name ~ Mat Man (drawing people)

~ Learning correct writing posture, paper placement & pencil grip

~ Identify tools used in writing

~ Use combination of drawing/writing to narrate a single event