



August 29th—September 2nd



### Tortoise News

Teacher: Davida Tatum

Instructional Assistant: Karen Johnston

#### Booster Thon

Thank you families for allowing your child to participate in the Fun Run and for sending in those donations to help enhance our schools playground equipment. Hopefully you've had time to enjoy the photos I shared with you. Tracks 2 & 4 raised close to \$15,000. Now its Tracks 1 & 4's turn to help us reach the goal of \$25,000.

#### Color of the Day

Thank you for letting your student participate in this activity. Introducing a venn diagram this way was very engaging and fun and allowed the students to look more closely at similarities and differences. We will continue to use venn diagrams throughout the school year.

#### Open House

Please plan to attend Open House on **Tuesday, September 20th at 5pm**. Open House will be held in your students classroom. During this time we will discuss our daily schedule, the curriculum, report card grading, volunteer opportunities and so much more. Let me know if you are unable to attend and I will make sure you get the information.

#### Fall Pictures

On **Thursday, September 1st**, students will take fall pictures. These pictures are for the yearbook and can be purchased once you receive the proofs. If you plan to dress your student up, please make sure they have a change of clothes.

If you have any questions or concerns please feel free to contact me by note or email at:

djenkins-tatum@wcpss.net

#### Class Website

Visit my classroom website at:

<https://tatumtortoises.weebly.com>

#### Twitter Account

Enjoy tweets I will send throughout the year about what we are doing in class @TatumTortoises

#### **Important Dates:**

- 09/1 Fall Pictures
- 09/2 Early Release
- 09/5 Labor Day  
No School
- 09/6 Interims/  
Progress Reports
- 09/20 Open House

#### Wish List:

- Magic Erasers
- Cardstock (colored)
- Tennis Balls (20)
- Dollar Tree/Amazon Gift Cards

\*Thank you for the items that have already been purchased.



## Social Studies

### Unit 1: "I Am a Citizen"

Story: Officer Buckle and Gloria

Poem: "No-Rules School" by: Kathryn Corbett

Vocabulary: respect, fairness, kindness, trusting, responsibility, self control, citizens, family, SOAR

#### Objectives:

~ Understand the roles of a citizen

~ Understanding the rules of the classroom and school

Essential Questions: Why are relationships important? What is a citizen? Why should citizens obey rules?

Class Activities: 1. Class Big Book: "Rules are important in the classroom because..." 2. Class Web "Who makes the rules?" 3. Chart "Things you should do at school/Things you should NOT do at school?"

## Math Talk

**Math Vocabulary:** 5square, circle, triangle, rectangle, hexagon, above, below, beside, in front of, behind, next to, attribute, length, width, height, tall, short, long

#### Objectives:

~ Count to 100 by ones and tens

~ That some attributes of objects are measurable.

~ That positional words describe locations

~ Describe measurable attributes of objects.

~ Compare two objects using common attributes and describe the difference.

~ Describe the difference between two objects using the language "more of" or "less of."

~ Sort and classify objects into categories.

~ Describe location of an object using positional words.

~ Identify squares, circles, triangles, rectangles, and hexagons, by name in the environment.

#### Word Problem(s):

##### This Weeks:

Nick colored his picture green and blue. Gracie colored her picture red and purple. How many colors did they use?

##### Last Weeks:

2 girls and 2 boys are sitting at the circle table. How many students are sitting at the circle table?



## Reading and Writing News

**Sight Words:** the, is, I, a

**Letterland:** Assessments, Clever Cat, Annie Apple

#### Literacy Objectives:

~ Identify front, back, and title page of a book

~ Listening to stories/Retelling stories

~ Expressing thoughts, ideas, & feelings clearly

#### Writing:

~ Writing and identifying own name

~ Learning correct writing posture, paper placement & pencil grip

~ Identify tools used in writing

~ Use combination of drawing/writing to narrate a single event