

Tortoise News

Teacher: Davida Tatum

September 19th–September 23rd



Field Trip Information

Just a friendly reminder that field trip payment and permission slip forms are due this **Friday, September 23rd**. You will need to pay the **\$20 fee** for your student (**online**) and complete the permission slip form (in its entirety) signing and return it to school. **Students will not be able to attend the field trip without payment or a returned and signed permission slip form.**

Finally, if you would like to be a chaperone please let me know. We would love to have you. The more the merrier!!!

Open House

Please plan to attend Open House on **Tuesday, September 20th at 5pm**. Open House will be held in your students classroom. During this time we will discuss our daily schedule, the curriculum, report card grading, volunteer opportunities and so much more. Let me know if you are unable to attend and I will make sure you get the information.



Daily Folders

Please remember to check your child's folder daily.

If you have any questions or concerns please feel free to contact me by note or email at:

djenkins-tatum@wcpss.net

Class Website

Visit my classroom website at:

<https://tatumtortoises.weebly.com>

Twitter Account

Enjoy tweets I will send throughout the year about what we are doing in class @TatumTortoises

Important Dates:

09/20 Open House

09/28 Hill Ridge Farm
Field Trip

09/30 Track Out

10/25 Track In

Wish List:

Magic Erasers

Cardstock (colored)

Tennis Balls (20)

Dollar Tree/Amazon Gift Cards

*Thank you for the items that have already been purchased.

Science

Unit 1: "Forces & Motion"

Objectives:

~K.P.1 Understand the positions and motions of objects and organisms observed in the environment.

~K.P.1.1 Compare the relative position of various objects observed in the classroom and outside using position words such as: in front of, behind, between, on top of, under, above, below, and beside.

~K.P.1.2 Give examples of different ways objects and organisms move (to include falling to the ground when dropped):

Straight, Zigzag, Round and round, Back and forth, Fast and slow

Essential Questions: How do positions of objects that you can observe in the classroom compare? How do the positions of objects outside of the classroom compare? (K.P.1.1)

Math Talk

Essential Questions: Why do we have numbers? What is the purpose of counting? Why do we group objects?

Math Vocabulary: sort, compare, more, less, equal, heavy/heavier, light/lighter, square, triangle, circle, rectangle, hexagons, sphere, cube, cone, cylinder, subitize

Objectives:

~ Count to 20 by ones and tens

~ Write numbers 0-10

~ Count to answer how many

~ Describe measurable attributes of objects.

~ Understand the relationship between numbers and quantities

~ Describe the difference between two objects using the language "more of" or "less of."

~ Sort and classify objects into given categories.

~ Identify squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres as two-dimensional or three-dimensional

Reading and Writing News

Sight Words: like, my, for, to, see, you, the, is, I, a **Letterland:** Munching Mike, Talking Tess

Literacy Objectives:

~ Identify front, back, and title page of a book

~ Listening to stories/Retelling stories

~ Expressing thoughts, ideas, & feelings clearly

~ Showing how words and illustrations work together

Writing:

~ Writing and identifying own name

~ Learning correct writing posture, paper placement & pencil grip

~ Identify tools used in writing

~ Use combination of drawing/writing to narrate a single event



Word Problem (s):

This Weeks:

Jose has 8 goldfish. His father brought him 2 more. How many goldfish does Jose have?

Last Weeks:

John had 2 red trucks and 1 blue truck. He also has 1 car. How many vehicles does he have?